

A consensus-based framework for parent-to-parent support

Family centered early intervention (FCEI) for families with children who are D/deaf or hard of hearing (D/HH) should include both professional-to-parent support as well as parent-to-parent support. Attending to the affective, behavioral, and cognitive needs of parents facilitates engagement, resilience, quality parenting, family functioning, positive outcomes, and sustained participation in intervention.

Parent-to-parent support systems can be described as a mutual process of parents with lived experiences supporting each other. For parents raising children with disabilities, including hearing loss, parent-to-parent support plays an important role in lives and encourages and supports parents in ways that are meaningful to them in their family context. This presentation will focus on the role of parent-to-parent support for parents of children who are D/HH and describes a framework for that support (Henderson, Johnson, & Moodie, 2014; 2016). It is important to note that the constructs and components described as important for parent support are equally important for professional-to-parent support underscoring the importance for professionals to be educated about this parent-to-parent support framework.

References:

Henderson, R., Johnson, A. & Moodie, S.T. (2016). Revised conceptual framework of parent-to-parent support for parents of children who are Deaf or Hard of Hearing: A modified Delphi study. *American Journal of Audiology*, 25(2), 110-126. doi: 10.1044/2016_AJA-15-0059

Henderson, R., Johnson, A., & Moodie, S.T. (2014). Parent-to-parent support for parents with children who are deaf or hard of hearing: A conceptual framework. *American Journal of Audiology*, 23(4), 437-448. doi:10.1044/2014_AJA-14-0029

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