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Dr. Amber Martin is a developmental psychologist whose research examines the relations between language and cognition across development. She studies how early language learning interacts with spatial cognition, executive function, and number concepts. She is also interested in the consequences of early language deprivation during critical language learning years. She has studied deaf children and adults in the United States and in Nicaragua where a young sign language is developing within the deaf community.

In the Department of Psychology at Hunter College of the City University of New York, Dr. Martin directs the Cognition Language and Sign Laboratory (CLAS Lab) and mentors emerging researchers in the field. She teaches undergraduate courses in child development, experimental methods, cognition, and language.

Dr. Martin received her Ph.D. from the Institute of Child Development at the University of Minnesota, and completed a post-doctoral fellowship in Psychology at Barnard College in New York City.