

<u>Presentation Title</u>: Understanding developmental trajectories of DHH children from birth to school-entry: First outcomes of the AChild study

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Abstract:

The AChild study investigates child and family outcomes over the pre-school period (6 time points) in a epidemiological sample of about 260 DHH children in Austria, with a focus on the identification of early and malleable predictors. The multiprofessional team of speakers discusses the participative study design and study practice with a critical role of parents, and presents data on multidimensional characteristics of a total population sample of DHH children. Data on children with a diversity of special needs are included. As a key emphasis of the AChild study, findings on the relationship between early child social communication skills and characteristics of parent-child communication, and its impact on later child and family outcomes are reported.