

Main-Conference

| Time | Thursday 16th May 2024 | | | |
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| 8:00 - 8:30 | Registration | | | |
| | Theatre Hall | | | |
| 8:30 - 8:50 | Official Opening | | | |
| 8:50 - 9:30 | Chair: Daniel Holzinger Opening Keynote Connecting, Communicating and Collaborating to create the FCEI:DHH Principles Keynote Trudy Smith, Sheila Moody, Elaine Gale, Amy Szarkowski, MaryPat Moeller, Snigdha Sarkar, Karolin Schafer, Frank Dauer, Richard Doku | | | |
| 9:30 - 10:00 | Keynote Evelien Dirks and Hannah Lumby Making space for intuitive early communication | | | |
| 10:00 - 10:30 | GPODHH Keynote Jane Russell 'Getting Them Set for Their Futures': The Importance of Hearing Parents Connecting Past, Present, and Future Time. Building Deaf-Child Futures | | | |
| 10:30 - 11:00 | Teatime <i>Program Sharing & Poster Presentations</i> | | | |
| 11:00 - 11:50 | Chair: Christie Yoshinaga-Itano Keynote: Leeanne Seaver, Dane Seaver and Henri Medinilla Grau From LEGOs to Letting Go: How a Deaf Mentor Changed Our Family | | | |
| 11:50 - 12:25 | Keynote: Martina Curtin and Alison Miles The EPID: Early Parent Interaction in Deafness - A New Assessment Tool Co-Produced with Parents | | | |
| 12:25 - 1:00 | Keynote: Daniel Holzinger, Magdalena Dall, Daiva Müllegerger-Treciokaite, Johannes Hofer Understanding developmental trajectories of DHH children from birth to school-entry: First outcomes of the AChild study | | | |
| 1:00 - 2:00 | Lunchtime | | | |
| | Theatre Hall | Seminar Room 1 | Seminar Room 3 | Seminar Room 4 |
| | Early intervention following early identification Chair: Trudy Smith | Collaborative Practice Chair: Snigdha Sarkar | Language & communication Chair: Karen Hopkins | Family support and/or decision making Chair: Nina Laugen |
| 2:00 - 2:30 | Felicity Hood, Melinda Barker, Zeffie Poulakis When families can't engage: an analysis of when and how families do not access early hearing detection and intervention | Shepelenko Nina, Olena Doroshenko, Chekanova Oksana, Kateryna Taran Synergy of specialists and parents in the formation of communicative competences in children with hearing impairment. (Project "Summer School" according to the RV program) | Christopher Kurz, Patrick Graham, Krishneer Sen, Michael Vea Project TREE: Transforming Reading in Early Education for Deaf Children | Emily Shepard, Lauren Johansen, Fleur O'Hare, Lauren Ayton, Lemuel Pelenstov, Lisa Keams, Karyn Galvin Exploring the support needs of Australian parents of young children with Usher syndrome: A qualitative thematic analysis |

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| 2:30 - 3:00 | Karen Reichmuth, Katrin Neumann Towards evidence-based family centred early intervention: A look into a recent German guideline | Poster Presentations | Christi Batamula, Bobbie Jo Kite, Candace Jones, Julie Mitchiner, Victorica Monroe Recent Findings on Family Language Planning and Policy: Families with Deaf and Hard of Hearing Children | Faith Robyn, Nadine Fitzpatrick, Kin Hagen, Emma Fraser, Molly Dibblebrowne Literacy is all around us |
| 3:00 - 3:30 | Emma Webb, Jan Hodgson, Alanna Gillespie, Cheryl Jones, Zeffie Poulakis, Janis Wong, Valerie Sung Hearing Screening for congenital CytoMegalovirus – exploring parents experiences of completing targeted congenital cytomegalovirus screening at the time of their infant’s newborn hearing screening | | Poster Presentations | Mabu Aghaei, Swantje Marks, Laura Avemarie, Christian Müller, Nora Eisinger, Anne Stutzer, Claudia Becker “Shared Book Reading Practices of Parents with Deaf and Hard of Hearing Children: Predictors, Challenges and Requirements |
| 3:30 - 4:00 | Teatime <i>Program Sharing & Poster Presentations</i> | | | |
| | Seminar Room 1 | Seminar Room 3 | | Seminar Room 4 |
| | Collaborative teamwork among professionals Chair: Kathryn Crowe | Language & communication ctd. Chair: Noel Kenely | | Family support and/or decision making ctd. Chair: Magdalena Dall |
| 4:00 - 4:30 | Emily Shepard, Ann Porter, Hollie Feller, Libby Smith, Kayla Elliott, Karen Liddle, Valerie Sung Establishing a collaborative Australian Family Research Advisory Group to support children and young people who are deaf or hard of hearing: A Case Study | Elaine Gale, Amber Martin, Eileen Lograno Family ASL: Monitoring Shared Attention Through Deaf Eyes for Families and Professionals | | Gwen Carr, Jane Gallagher Exploring families’ early experiences of receiving information and support for informed decision making about language and communication |
| 4:30 - 5:00 | Doris Binder, Daiva Müllegger-Treciokaite Chances, contingencies and challenges of 3 Cs in Early Intervention from Newborn Hearing Screening to School Age | Stefanie Muck, Teresa Schneider, Dagmar Herrmannová Beyond Language: Fun Hearing-Rehab with Music and Sound | | Tegan Howell, Shani Dettman, Valerie Sung Forms of verbal and written communication provided to parents at the time of the child's diagnosis of hearing loss |
| 7:00 | Networking Dinner | | | |

Main-Conference

| Time | Friday 17th May 2024 | | | |
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| 8:00 - 8:30 | Registration | | | |
| | Theatre Hall | | | |
| 8:30 - 9:10 | Chair Elaine Gale Dr. Jan Van Dijk Memorial Keynote Keynote: Johannes Fellingner and Ivana Marinac Let each child unfold | | | |
| 9:10 - 9:50 | Keynote: Rain Bosworth Children's Play Behaviors and Parent Beliefs about Play | | | |
| 9:50 - 10:30 | Keynote: Kristin Snoddon Possible Beings: DHH Children and the Right to Communication | | | |
| | Keynote: Joseph J. Murray The Human Right to a Family Language | | | |
| 10:30 - 11:00 | Teatime <i>Program Sharing & Poster Presentations</i> | | | |
| 11:00 - 11:45 | Chair Gwen Carr DLIA Panel Discussion Facilitator Elaine Gale, Presenters Karen Hopkins, Richard Doku, Cheryl Spykerman Deaf Adults in Early Intervention: Connect, Communicate, Collaborate | | | |
| 11:45 - 12:30 | Keynote: Greg Leigh What changes outcomes for deaf and hard of hearing children? Learning from the LOCHI Study | | | |
| 12:30 - 1:30 | Lunchtime | | | |
| | Theatre Hall | Seminar Room 1 | Seminar Room 3 | Seminar Room 4 |
| | International Research Chair: Martina Curtin | Bimodality and DHH role models in FCEI Chair: Christopher Kurz | Early Social Communication Chair: Patrick Graham | Linguistic and cultural diversity Chair: Ann Porter |
| 1:30 - 2:00 | Katja Lenič Šalamun, Emma Steinbock, Petra Rezar, Andreja Trtnik Harnessing European Funds for Deaf and Hard of Hearing (DHH) Children: Insights from the SILENT Project's Best Practice | Deborah Chen Pichler, Elaine Gale, Diane Lilo-Martin, Patrice Creamer, Jilian Schroeder Family ASL: Research in Support of Family Bimodal Bilingual Development | Loes Wauters, Rosanne van der Zee, Evelien Dirks What I would like to say to you: Pragmatic skills in deaf and hard-of-hearing children | Kathryn Crowe, Cassandra Hooper, Mark Guilberson, Suzanne Hopf, Christopher Plant Supporting Collaborative Practices in FCEI: EI Professional-Family-Interpreter Dynamics when Spoken Language Interpreters are members of the Early Intervention Team |
| 2:00 - 2:30 | Valerie Sung, Evelien Dirks, Chris Margaret Aanondsen, Magdalena Dall, Daniel Holzinger | Sara Van Leuven, Caroline Stevens, Vanessa Lopes Ferreira Abreu | Elaine Gale, Patrice Creamer | Ruth Swanwick, Elettra Casellato, Nathalie Czeke, Daniel Fobi |

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| | Roundtable on international collaborations in longitudinal developmental research of young DHH children | Project of home guidance services in Flanders 'introducing DHH role models' | Family ASL: Mini-Lessons on Visual Communication Strategies for Optimal Language Learning | Supporting communication among young deaf children and their caregivers in diverse language contexts |
| 2:30 - 3:00 | Teatime <i>Program Sharing & Poster Presentations</i> | | | |
| | Theatre Hall | Seminar Room 1 | Seminar Room 3 | Seminar Room 4 |
| | FCEI practice and guidance Chair: Doris Binder | | Early Social Communication Chair: Jolanta McCall | Family support and/or decision making Chair: Zeffie Poulakis |
| 3:00 - 3:30 | Janet desGeorges, Gwen Carr A User-Friendly Guide to the Updated FCEI Guiding Principles | <i>Poster Presentations</i> | Nikki Smit, Evelien Dirks, Hedwig van Bakel, Amy Szarkowski, Anat Zaidman-Zait Calming together – Co-regulation between DHH children and their parents | Hayley Wong, Jane Sheehan, Valerie Sung, Stephanie Best, Greg Leigh Cultural and linguistical diversity in early hearing detection and intervention programs: Family and service provider perspectives |
| 3:30 - 4:00 | Jenna Voss, Djenne-amal Morris Share Your (Strategy) Screen: The 3 C's of Partnership and Program Enrichment | <i>Poster Presentations</i> | Nadine de Rue, Lizet Ketelaar, Evelien Dirks, Eva de Boer Stimulating Theory of Mind: an early intervention | Noreen Simmons, Chairmaine Francis, Carolyn Hawrish, Dyan Spear Indigenous Family Gatherings to better inform Intervention Practice for Deaf and Hard of Hearing Children |
| | Theatre Hall | | | |
| 4:00 - 5:00 | Chair Leeanne Seaver Closing Keynote: Amy Szarkowski, Cora Shahid Fostering Joy: Connecting Families, Deaf and Hard of Hearing Leaders, and Professionals; Communicating about Joy and Resilience; & Collaborating to Support Child Family Interactions | | | |
| 5:00 - 5:30 | Closing | | | |