

Dr. Kathryn Crowe

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Bio/CV

Kathryn is a Fulbright Postdoctoral Scholar at the Center for Education Research Partnerships within the National Technical Institute for the Deaf at the Rochester Institute of Technology (United States), an Adjunct Research Fellow at Charles Sturt University (Australia), and a member of the International Expert Panel on Multilingual Children's Speech. She holds a Bachelor of Speech Pathology and Bachelor of Arts, majoring in linguistics, and a Master of Special Education from the University of Newcastle, and a PhD from Charles Sturt University. She also holds a Diploma in Interpreting between English and Australian Sign Language. Previously Kathryn has worked as part of the Longitudinal Outcomes of Children with Hearing Impairment (LOCHI) study and at the Royal Institute for Deaf and Blind Children.

Kathryn's research has focused on cultural and linguistic diversity in children with hearing loss and their families, and caregivers' and professionals' decision-making about language and modalities choices. Her current work is with college-aged students who are Deaf or Hard of Hearing (DHH), exploring linguistic and cognitive factors which inform how we teach DHH learners. Kathryn is passionate about using evidence to inform practice when working with DHH learners and making available evidence accessible to parents, teachers, and clinicians.